Instructions: The use of this <u>Excel spreadsheet template is</u> <u>mandatory</u> for reporting UTC performance indicators. Report the program-wide indicator metrics for the completed grant year. Include the metrics for each consortium member. Add as many columns as necessary to include all consortium members. In the event that a consortium member participates in more than one UTC, include only the metrics corresponding with your grant and reporting period. You may add a worksheet to this spreadsheet to report your UTC-specific indicators. Email the completed report as a <u>spreadsheet</u> to your grant administrator within 30 days of the end of the grant year. Do not send a PDF, do not add a cover page or attach to another report.

UTC Name:	n Performance Connected Comm		Mobility towards	Accessible and Res	silient Transportati	on for Equitably R	educing Congestic	on (C2SMARTER)
	New York Univers					en fer Equitably i	earen berigerer	(02011) (1121)
•	69A3552348326	,						
Reporting Period:								
Reporting renou.	10/1/23 5/30/24							
				Rutgers, The State				
			NYC College of	University of New	University of	University of Texas-	Texas South	North Carolina A&
Performance Indicators	Consortium	New York University		Jersey	Washington	El Paso	University	University
	Total	NYU	CityTech	Rutgers	UW	UTEP	TSU	NC A&T
1. Number of transportation-related courses								
offered during the reporting period that were								
taught by faculty and/or teaching assistants who								
are associated with the UTC	72	19	0		15	5	13	
Undergraduate courses	25	-					0	
Graduate courses	47	13	0	1	9	3	13	
2. Number of students participating in								
transportation research projects during the								
reporting period funded by this grant	73	22	16		8	3	1	
Undergraduate students in research	36				-	0	0	
Graduate students in research	37	18	0	3	5	3	1	
3. Number of transportation-related advanced								
degree programs that utilize grant funds during								
the reporting period to support graduate students								
	24	8	0			3	1	
Masters level programs	14		-			2		
Doctoral level programs	10	4	0	1	3	1	0	
4. Number of students supported by this grant								
during the reporting period	53	11	16			3	1	
Undergraduate students	21	0	-			-	-	
Masters students	17	4	-		-	2		
Doctoral students	15	7	0	1	5	1	0	
5. Number of degrees awarded during the								
reporting period to students supported by this								
grant	15	3			4	1	0	
Undergraduate degrees	6		-			-	-	
Masters degrees	6						-	
Doctoral degrees	3	2	0	0	1	0	0	
6. Number and total dollar value of research								
projects selected for funding during the reporting								
period using UTC grant funds (Federal and/or								
Recipient Share) that you consider to be applied								
research and advanced research								
	14	7	0	1	2	1	1	
Number of applied research projects	9		0		0		1	
Dollar value of applied research projects	\$ 1,117,213.00	\$ 439,606.00	\$-	\$ 187,500.00	\$-	\$ 210,000.00	\$ 115,107.00	\$ 165,000.0
Number of advanced research projects	5	3	0	0	2	0	0	
Dollar value of advanced research projects	\$ 571,084.00	\$ 338,584.00	\$ -	\$-	\$ 232,500.00	\$ -	\$-	\$ -

Performance Indicator	Definition
Indicator #1 Number of transportation-related courses offered during the reporting period that were taught by faculty and/or teaching assistants who were associated with the UTC -Undergraduate courses -Graduate courses	In this indicator report the number of undergraduate and graduate transportation-related courses. "Associated" means a faculty member or teaching assistant who receives federal and/or matching funds through the Center to conduct research; and/or a faculty member or teaching assistant who participates actively in education and outreach activities funded by the UTC grant.
Indicator #2 Number of students participating in transportation research projects during the reporting period funded by this grant -Undergraduate students in research -Graduate students in reseach	In this indicator report the number of undergraduate and graduate students involved in research projects funded by the grant, whether the student receives compensation or not. One example of non-compensated involvement: As part of a course requirement, the student collects or analyzes data for a transportation research project, but is not compensated.
Indicator #3 Number of transportation-related advanced degree programs that utilize grant funds during the reporting period to support graduate students -Masters level programs -Doctoral level programs	In this indicator report the number of all advanced degree (masters and doctoral) programs that involved students supported through UTC federal funds and/or match.
Indicator #4 Number of students supported by this grant during the reporting period -Undergraduate students -Masters level students -Doctoral level students	In this indicator report the number of undergraduate, masters and doctoral students who received financial support from the UTC federal funds and/or match in the form of tuition relief, wages or stipend.
Indicator #5 Number of degrees awarded during the reporting period to students supported by this grant -Undergraduate degrees -Masters' level degrees -Doctoral level degrees	In this indicator report the number of undergraduate, masters and doctoral degrees awarded to students who received financial support from the UTC federal funds and/or match during all or any part of their studies AND received their degrees during the reporting period.
Indicator #6 Number and total dollar value of research projects selected for funding during the reporting period using UTC grant funds (Federal and/or Recipient) that you consider to be applied research and advanced research -Number of applied research projects -Dollar value of applied research projects -Number of advanced research projects	In this indicator report the number of applied and advanced research projects selected during the reporting period and their estimated budget (federal and match funds). If an on-going project was selected to receive additional funding, it should be counted as a phase 2, a continuation or a modification. Definitions of applied and advanced research <u>Applied Research</u>
-Dollar value of advanced research projects	The systematic study to gain knowledge or understanding necessary for determining the means by which a recognized and specific need may be met. (OMB Circular A-11) Advanced Research An intermediate research effort between basic research (study to understand
	fundamental aspects of phenomena without specific applications in mind) and applied research. Study that bridges basic research and applied research, and includes transformational change rather than incremental advances. The investigation into the use of basic research results to an area of application without a specific problem to resolve.